

## Year 4

### English

We have started the term by exploring poetry with the theme of 'overcoming adversity'. We have used Maya Angelou's poem 'I Rise' as inspiration for writing our own poems. We will also be looking at the features of play scripts and newspaper reports and will write our own versions. As well as including descriptive vocabulary, children need to be able to correctly punctuate their sentences. We will continue to look at how to punctuate adverbial clauses and how clauses can be arranged in a sentence. Children will also be taught spelling rules and patterns in line with the National Curriculum.

### Physical Education

We will be continuing to learn how to play rounders, with a focus on how to use our newly acquired skills in a game setting. In our dance unit, children will learn a set of moves as well create their own to form a sequence that takes inspiration from how snakes move. In gymnastics, children will build on the balances and movements learned in the autumn term. In athletics: running, jumping and throwing will be the focus.

### Homework

Children are expected to read for 10 minutes every day and have their diary signed by an adult at home. Homework is set on a Friday and is expected to be completed by Wednesday. There will be a range of homework from vocabulary tasks, TT Rockstars challenges or work based on a knowledge organiser from one of our subjects.

### Music & French

Pupils will consolidate their ukulele skills learned so far. They will also develop their confidence in composing and improvising sections of a song.

In French, children will learn vocabulary and sentences linked to the classroom in the unit 'En Classe'.

### Science, History, Geography, and Art

In Science, we are learning about states of matter. Our 'big question' for this unit is 'Can I explain what the different changes of state are using my scientific knowledge?' We will look at how the temperature of an environment or a material affects water. We will also return to look at some of the experiments we have completed so far this year to gain a deeper understanding of the scientific processes that were involved.

In Geography, we are learning about the Paris Basin. Children will explore the physical and human features of the area – contrasting city and rural locations.

In History, children will reignite their learning from our RAF Cosford trip to investigate the question 'How was the Battle of Britain a turning point in World War II?'

In Art, children will be looking at colour and shape. Children will compare art styles from different periods in time.

### Maths

In Maths, we will learn about the properties of shapes, working with money and reading/calculating time. We will also be keeping our written methods for addition, subtraction, multiplication and division sharp by doing lots of practice to retrieve these skills.

In June, all year 4 children in England will complete a multiplication check to assess their times tables knowledge (up to 12x12). We will continue to practise this test in school so all children are prepared. Please encourage your child to practise multiplication facts. Children have been shown how to access an online version of the assessment. Since the start of the year, we have seen some amazing progress in children's knowledge. Practising regularly can make a huge difference.

### PSHE, RE and Computing

In RE, children will be investigating the question 'What do Christians learn from the creation story?' We will also think about why some people think that life is a journey and we will consider the significant experiences that mark this.

In PSHE children will learn about relationships and the emotions that can accompany them.

In Computing, children will learn about programming using commands.

### Trips

We have a visit to Halesowen Library booked for 19<sup>th</sup> May. The children gained so much from their trip to RAF Cosford in March. Thank you for your support with this. They will be able to use what they learned in our History unit this term.